



Family Partnership

Our aim:

We view Parents/carers as children's first and most important educators. We respect the role that parents and carers play as the principal educator in their children's lives, and we aim to develop a close working relationship so that we are consistently meeting our family's needs and enhancing learning opportunities.

How we gather parents/carers views:

The views and opinions of parents and carers are regularly sought using our see saw app, children's learning journals, parent surveys and daily discussions. We have also a well-being and kindness campaign involving the whole-school community.

A place of research:

Working together to question and improve our school is where children, families and educators work together to improve the quality of teaching and learning. We listen to the views of all stakeholders that are involved in our nursery community.



How we achieve a positive working partnership:

Working in partnership with parents is central to the progress of each unique child. Encouraging parents/carers participation in their child's education enhances both the relationships between school and home as well as the learning outcomes for the child and their family unit. Two-way communication is crucial, so we always are available to talk at the beginning and end of each day, and parents receive information about their child's nursery day verbally, through our seesaw App and through the child's Learning Journal. Each child's characteristics of effective learning are shared with parents/carers on a termly basis and are used to form next steps of learning half termly for each child. Families also regularly receive Newsletters, e-mails and updates via the school's information board, and social media pages. Parents and Carers are regularly welcomed to the setting for family events and collaborative learning, e.g., seasonal walks, workshop sessions, family group celebrations, 50 things booklet and whole school events.

